

LESSON PLANS
FOR
WEEK OF:

TEACHER:					
		LANGUAGE ARTS BLOCK			
	Standards:		Standards:		
	High-stakes:		High-stakes:		
	OBJ.		OBJ.		
	K C A A S E		K C A A S E		
MATERIALS:	MONDAY		TUESDAY		
Text TE pp.:					
SE pp.:					
Audio/ Visual Aides:					
Visuals:					
Manipulatives:					
Technology:					
		DAILY PROCEDURES			
TIMELINE OF COMMON PRACTICES		MONDAY		TUESDAY	
Spelling (10)					
Concepts of Language (20)					
Reading Block (55)					
• Vocabulary					
• Guided Reading					
Writers' Workshop (35)					
Homework					
Centers:					
Modifications: (Use Numbered List)					
EVALUATION/CLOSURE		LESSON REFLECTION			
TEST _____ PRE _____ POST _____		HOW MANY MASTERED? (%)		WHAT WAS SUCCESSFUL?	
_____ ORAL _____ WRITTEN					
_____ PERFORMANCE BASED					
_____ TEACHER EVALUATION					
_____ PARTICIPATION					

**INSTRUCTIONAL
MODIFICATIONS**

- | | | |
|--|---|--|
| <ol style="list-style-type: none"> 1. Reduced assignments 2. Taped assignments 3. Extra time for completing assignments 4. Opportunity to respond orally 5. Emphasis on major pints 6. Task analysis of assignments 7. Special projects in lieu of assignments 8. Opportunity to leave class for resource assistance | <ol style="list-style-type: none"> 9. Short instructions (1 or 2 steps) 10. Opportunity to repeat or explain instructions 11. Encouragement to verbalize and explain 12. Steps needed to complete assignments 13. Opportunity to write instructions 14. Assignment notebook 15. Visual aides (pictures, flash cards, etc.) 16. Auditory aides (Cues, tapes, etc.) | <ol style="list-style-type: none"> 17. Instructional aides 18. Extra time for oral response 19. Extra time for written response 20. Exams of reduced length 21. Oral exams 22. Open book exams 23. Study carrel for independent work 24. Frequent feedback |
|--|---|--|

TEACHER:			
		MATH BLOCK	
		Standards:	Standards:
		High-stakes:	High-stakes:
		OBJ.	OBJ.
		K C A A S E	K C A A S E
MATERIALS: Text TE pp.: SE pp.: Audio/ Visual Aides: Visuals: Manipulatives: Technology:	MONDAY		TUESDAY
		DAILY PROCEDURES	
TIMELINE OF COMMON PRACTICES		MONDAY	TUESDAY
Problem of the Day (10)			
Homework Review/			
High-Stakes Review			
Lesson of the Day (30)			
Closure/ Review (10)			
Homework			
Centers:			
Modifications: (Use Numbered List)			
EVALUATION/CLOSURE		LESSON REFLECTION	
TEST _____ PRE _____ POST _____ ORAL _____ WRITTEN _____ PERFORMANCE BASED _____ TEACHER EVALUATION _____ PARTICIPATION _____		HOW MANY MASTERED? (%)	
		WHAT WAS SUCCESSFUL?	

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TEACHER:			
		SCIENCE BLOCK	
		Standards:	Standards:
		High-stakes:	High-stakes:
		OBJ.	OBJ.
		K C A A S E	K C A A S E
MATERIALS: Text TE pp.: SE pp.: Audio/ Visual Aides: Visuals: Manipulatives: Technology:	MONDAY		TUESDAY
		DAILY PROCEDURES	
TIMELINE OF COMMON PRACTICES		MONDAY	TUESDAY
Homework			
Centers:			
Modifications: (Use Numbered List)			
EVALUATION/CLOSURE		LESSON REFLECTION	
TEST _____ PRE _____ POST _____ ORAL _____ WRITTEN _____ PERFORMANCE BASED _____ TEACHER EVALUATION _____ PARTICIPATION _____		HOW MANY MASTERED? (%)	WHAT WAS SUCCESSFUL?

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MODIFICATIONS**

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TEACHER:			
		SPECIAL PROGRAMS	
		Standards:	
		High-stakes:	
		OBJ.	
		K C A A S E	K C A A S E
MATERIALS:		MONDAY	TUESDAY
Text TE pp.:			
SE pp.:			
Audio/ Visual Aides:			
Visuals:			
Manipulatives:			
Technology:			
		DAILY PROCEDURES	
TIMELINE OF COMMON PRACTICES		MONDAY	TUESDAY
Centers:			
Modifications: (Use Numbered List)			
EVALUATION/CLOSURE		LESSON REFLECTION	
TEST _____ PRE _____ POST _____		HOW MANY MASTERED? (%)	
_____ ORAL _____ WRITTEN			
_____ PERFORMANCE BASED			
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