

Presentation Using Script Cards

28 cards for one-hour script
48 cards for a ninety-minute
script
60 cards for a two-hour script

Structuring Thought with Graphic Organizers

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ICTT Graphic Organizers

Character: Graphic Organizer – Super Hero

Able to...

- Leap tall problems with a single bound
- Fly in the face of confusion
- Compress mountains of data with a single glance
- Quash violent debate with a single diagram
- Expose shoddy teaching with X-ray “over-view” vision

Program Session

Location: UTSA Downtown Campus

- Durango Building
 - Room 2.2.2.2
 - 1:10 p.m. and
 - 2:20 p.m.
-
- Saturday, September 17, 2005

Technology Rich Classroom

Scene:

- Tables
- Chairs
- LCD Projector
- Laptop
- Overhead
- Speaker's Table or Lectern

Greeting

Opening Scene:

- Welcome
- Ground Rules –
 - Water and Bathroom needs OK
- Experience with Graphic Organizers

Modeling – Higher-Order

Climax of Story: Learning as I go: Was I successful”

Feel the suspense as we wonder...

- Will he finish on time?
- Will the audience walk out?
- Is there a heckler in the crowd?
- Will the technology equipment break?

Whose though are we structuring?

Tag of Story: These Graphic Organizers will Surprise you.

Analysis

Theme :

- Let's Go to the Movies: What kind of script will your school year follow? Action/Adventure, Love Story, SciFi, Drama or Horror Story?

Evaluation

Concept :

- Graphic Organizer are more than purchasing Inspiration™ or a Blackline Master Book.
- Graphic Organizers are any visual way of structuring thought and making the verbal/ conceptual/ linguistic real for students

Key Statement

Key Statement #1 :

- Teachers can...
 - Develop
 - Create
 - Share

a collection of Graphic Organizers.
- These organizers contribute to flexible and dynamic student thinking and allow curriculum content to drive the organizer, not vice versa.

Key Statement

Key Statement #2 :

- The use of Graphic Organizers...
 - Accelerates the merging of Higher-Order thinking
 - And Multiple Intelligences
 - Into a thematic curriculum
- Without taking time from exploring the content area
 - (Example: Teaching writing, not word processing)

Key Statement

Key Statement #3 :

- Graphic Organizers...
 - Enhance the integration of Technology
 - Extend the uses of Instructional Media
 - Structure field trips
 - Solidify the connection between content-area knowledge and skills.

Objectives

Participants will :

- **Learn the benefits of developing a flexible Graphics Organizer strategy that extends students' thinking across the curriculum.**

Objectives

Participants will :

- **Explore the blending of Higher-Order Thinking and Multiple Intelligences in thought-structuring activities based upon Graphic Organizers and integrated content areas.**

Objectives

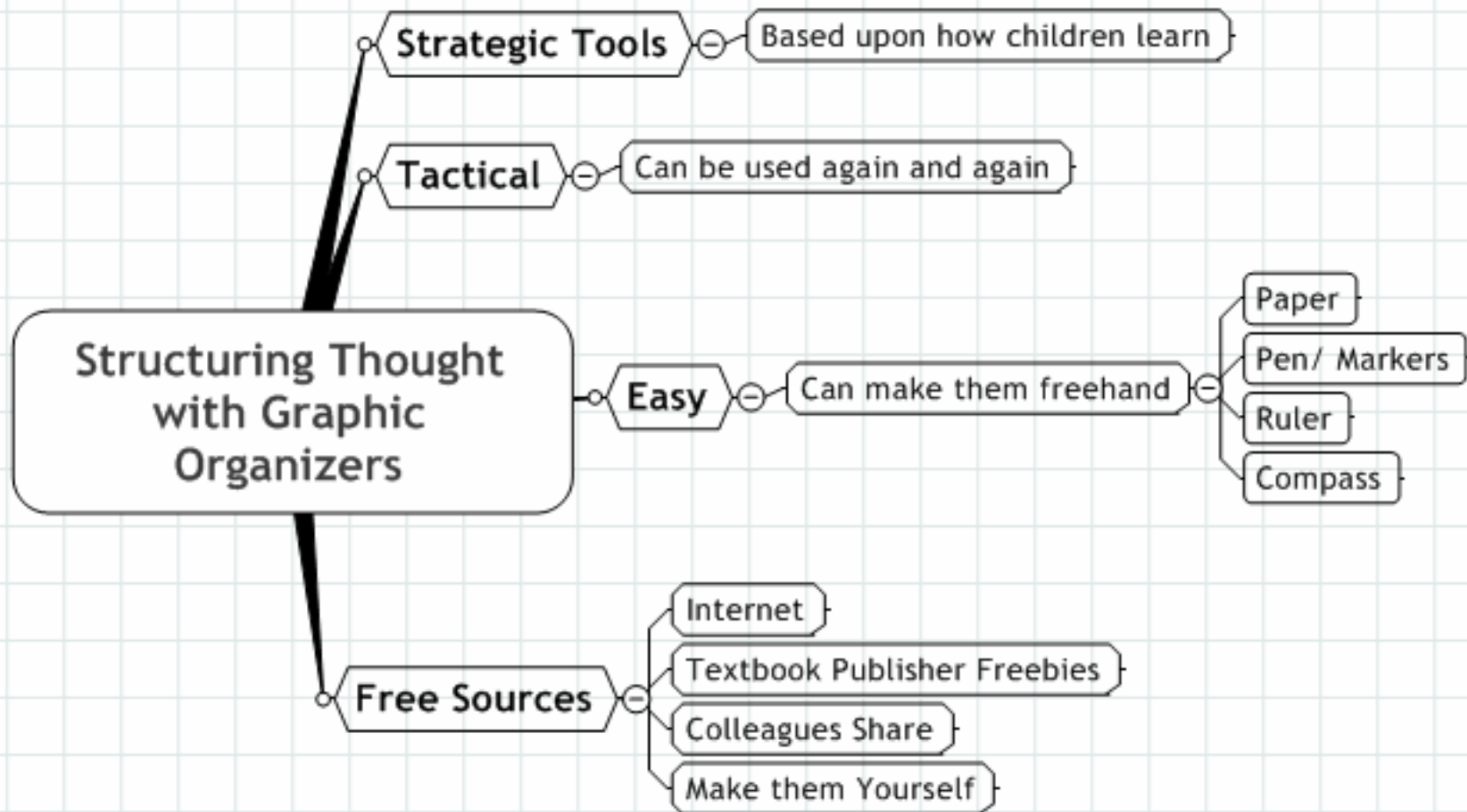
Participants will :

- **Develop, create and share graphic organizers with colleagues so that curriculum drives the Graphic Organizer selection process.**

Organization

Integration: Presentation Steps

- **Overview (Contracting):**
- **Multi-sensory Presenting:**
- **Exploring (Emotional, Social, and Motor) Experiences:**
- **Synthesizing and Creating:**
- **Personalizing and Applying:**
- **Summarizing:**



What are Graphic Organizers?

Visual Way of Structuring Thought

Ways of Making Verbal/ Linguistic Ideas Real

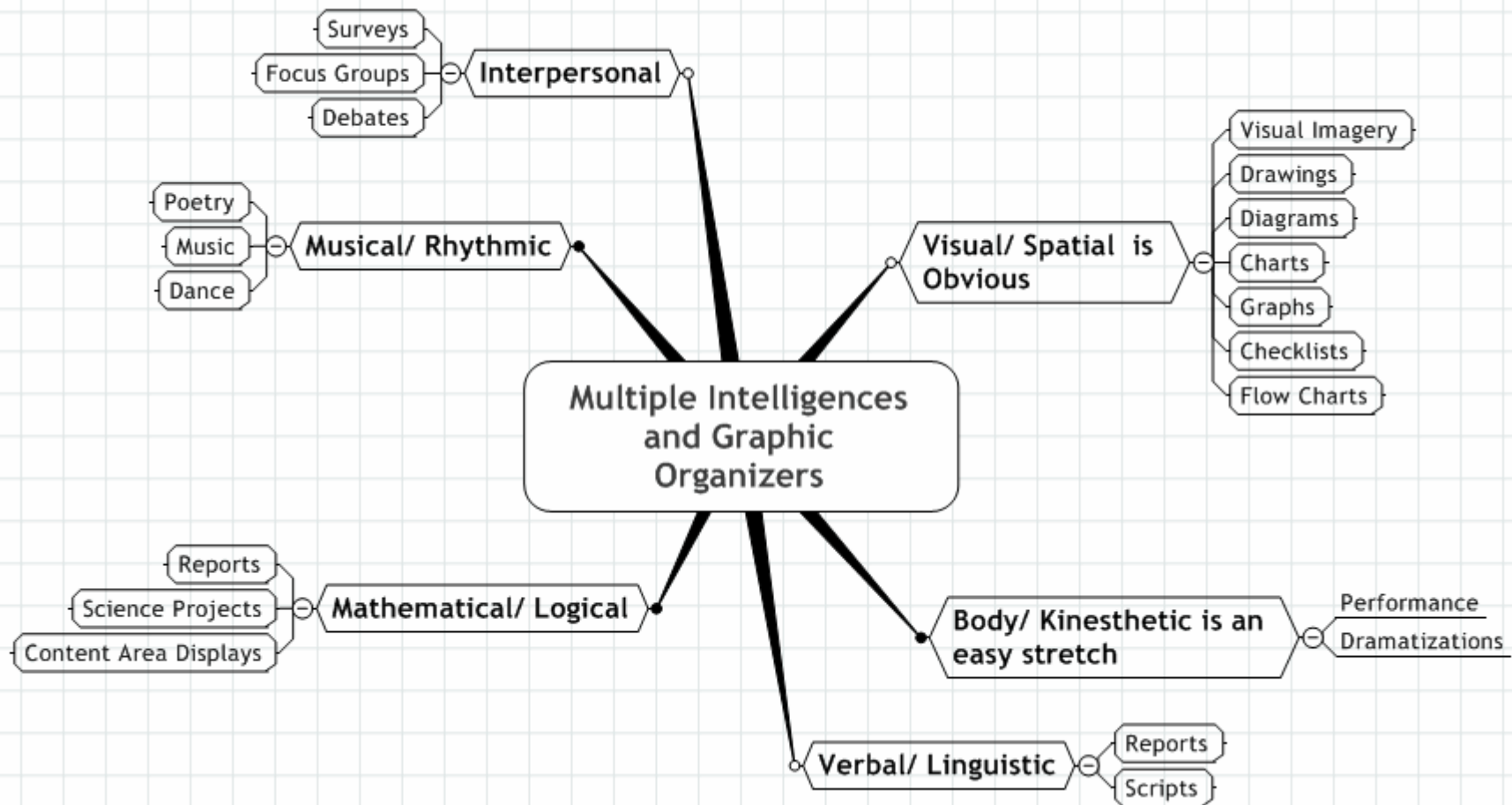
Tools for Integrating Strategies

Technology

Media

Field Trips

Projects



Super Hero Secret Identity

Disguise: Disguised as a Mild Mannered Worksheet

Why a worksheet disguise?

- **If teachers could feel the power, they might shy away**
- **If teachers could feel the impact, they might think that this was more work**
- **If teachers could feel the freedom, they might fear a loss of classroom control**

Top Secret Secrets

Infiltration: Act like a friend to all teachers

Our Real Goal –

- **Change teachers so fast that they can't resist the change**

Top Secret Secrets

Secret Code: Keep all notes in secret format

Our Real Goal –

- **Overwhelm with pure, unbridled knowledge creation**

Top Secret Secrets

Secret Code: Organizer Printing Underground

Our Real Goal –

- **Free materials for everyone to hook them on the habit**

Modus Operandi – All legal

- **Create and print all the Graphics Organizers you want**
 - **from top-of-the-line publishers**
 - **Edit the organizers when you want**
 - **Avoid paying for the software**

Your Contact

Code Word: “I am so happy...”

- **Steps to meet your contact:**
 - **During the workshop: Respond to chant -- “I am so happy...”**
 - **After the workshop:**
- **Transfer a greenish document with the picture of a dead president under the table to the contact**
 - **Be careful here..**
 - **If the picture is of Washington or Lincoln, the contact will know that you are a spy, and you will be shot**
 - **Jackson, Grant or Franklin will prove that you are one of us**

Web Contact

:

- **Check out our clandestine Web site at...**

<http://www.classroomtoolkit.com>

You will receive all future instructions there

Thank you

Final Instructions: Laughter is the best medicine

- Keep laughing
- It's been fun sharing with you

Let your smiles shine as a lighthouse,
A beacon for all students to find a way to safe
harbors.

From the Desktop

Joe Chmielewski: Send E-mail to...

joseph@classroomtoolkit.com